

GENERAL APPROPRIATIONS ACT  
General Fund

RESOLUTION FOR ADOPTION BY THE BOARD OF EDUCATION  
Mason County Central Schools

RESOLVED, that this resolution shall be the General Appropriations Act of Mason County Central Schools for the fiscal year 2014-15, an ACT to make appropriations, to provide for the expenditure of the appropriations, and to provide for the disposition of all income received by Mason County Central Schools.

BE IT FURTHER RESOLVED, that the total revenues and unappropriated fund balance estimated to be available for appropriations in the General Fund of the school district for the fiscal year 2014-15 is as follows:

<b>Revenue</b>	
Local	\$2,035,278
State	8,542,845
Federal	892,001
Incoming transfers and other transactions	<u>1,256,875</u>
<b>Total Revenue</b>	<b>\$12,726,999</b>
Fund Balance 7/1/14	\$141,950
Less:	
Nonspendable for inventories	(71,183)
Committed to unemployment	(25,000)
Assigned to trnsp capital outlay	(45,500)
Balance Available to Appropriate	\$267
<b>Total Available to Appropriate</b>	<b><u>\$12,727,266</u></b>

BE IT FURTHER RESOLVED, that \$12,724,928 of the total available to appropriate in the General Fund is hereby appropriated in the amounts and for the purposes set forth below:

<b>Expenditures</b>	
Instruction	
Basic	\$6,068,267
Added Needs	1,848,964
Support Services	
Pupil	190,278
General Admin	636,501
School Admin	613,929
Technology	86,912
Operation & Maint	1,038,785
Transportation	841,047
Athletics	300,848
Community Services	944,003
Outgoing Transfers & Other Transactions	<u>155,394</u>
<b>Total Appropriated</b>	<b><u>\$12,724,928</u></b>

Projected Unreserved Fund Balance 6/30/2015	\$2,338
Projected Reserved Fund Balance 6/30/2015	<u>141,683</u>
	<b>\$144,021</b>

MASON COUNTY CENTRAL SCHOOL DISTRICT WILL BE LEVYING 18.000 OPERATING MILLS ON APPROXIMATELY \$98,000,000 TAXABLE VALUE NON-HOMESTEAD PROPERTY AND 6.000 OPERATING MILLS ON APPROXIMATELY \$4,000,000 TAXABLE VALUE COMMERCIAL PERSONAL PROPERTY

This act is to take effect on July 1, 2014.